Subject: PE		Y	<b>'ear</b> : Yea	ar 2			Ath	letics	
							2M		
Vocabulary	What	<b>Knowledge</b> What children will know			<b>Jnderstandin</b> nildren will un		What chil	<b>Skills</b> dren will be	able to do
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	
Challenge Running Landing Coordination Balance Teamwork Relay Target Speed Aim Movement	Correct runn Children will distance run difference b running over Children will	know the vari ing technique know how to etween sprint longer distan know to evalu performanc	develop the ue and the ing and inces.	the underarm Children will u and practice movements of Children will u coordination different runn techniques Children will u control, coord when running Children will u	inderstand how and pull throw inderstand how a variety of ath ind apply athlei inderstand how and balance w ing, jumping an inderstand how dination and co at speed. inderstand how bing techniques	technique. to explore letic tic skills. to develop chilst exploring d throwing to show insistency	and equipm Children will correct arm Children will on the balls Children will pull throw te	be able to ru of their feet. be able to sh	owing. n with n and jump now a correc

Orton	Wistow	v Prim	arv Sc	hool •	– Curr	iculun	n Plan			
Subject: PE			Year: Yea	ar 2			Basl	Basketball		
							SWY			
Vocabulary Define the word and include	What Learning	Knowledge children wil Teaching			Understandir hildren will ur Teaching		What chil	Skills dren will be Teaching	able to do Assessment	
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating	
Aim Catch Close Control Pass Teamwork Accuracy Rules Score Space	to make it di using simple defend a go Children will safely and c warming up, Children will	ifficult for opp tactics e.g. m bal. know how to arefully for ex /down. know how to their heart rat	prepare percise e.g. describe	and catch o control, and ways e.g. fa (mastering k Children will perform a ro ball keeping Children will	understand h a ball with incr I throw the ba ist, slow, high, pasic throwing understand h ange of action g it under cont understand h of others wher	reasing all in different low g techniques) now to ns with the trol.	Children will ball. Children will ball under c Children will low, fast and Children will control. Children will a goal to de Children will	be able to th d slow. be able catc be able to m	nove with a nrow high, ch with some nove towards	



Orton V	<b>Wistow Primary Sc</b>	hool – Curriculur	n Plan
Subject : PE	Year: Yea	ar 2	Cricket
			N. J
Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do
Define the word and include	Learning Teaching Assessment	Learning Teaching Assessment	
etymology if useful. Batting Fielding Striking Long Barrier Wickets Fielder Catching Ball Grip Aim Underarm	RememberingTellingTestingChildren will know how to react to situations in ways that make it difficult for opponents, applying simple tactics like hitting the ball into space to help score more points.into space to help score of preparing safely for exercise - warming up.Children will know the importance of preparing safely for exercise - warming up.orChildren will know what is successful.	PractisingCoachingObservingChildren will understand how to show good awareness of others when playing games.Children will understand fundamental movement skills, becoming increasingly confident and competent.Children will understand how to perform a range of actions with control including catching, gathering and hitting a ball with increasing accuracy.Children will understand how to throw/hit a ball in different ways e.g. high, low, fast and slow.	ReflectingFacilitatingEvoluatingChildren will be able to move confidently.Children will be able to use an underarm throwing technique.Children will be able to choose simple tactics in game.Children will be able to move into space.Children will be able to move into space.Children will be able to strike a ball into space.Compete with others.



Orton	Wistow	v Prim	arv Sc	:hool	– Curr	iculun	n Plan		
Subject: PE			Year: Yea	ar 2			Dance		
							M.		
Vocabulary Define the word and include		Knowledge children will	l know	What ch	Understandir nildren will ur	derstand		<b>Skills</b> Idren will be	
etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
Beat Count Create Character Performance Movement Imagination Expression Actions Levels	phrases and Children will warming up. Children will performance	know how to expressive qu know the imp know how to e accurately of hat is success	portance of describe a and	perform a ro movement p coordination Children will compose sh and commu feelings, var ideas. Children will explore, rem dance phra control and Children will	understand h ange of action patterns with o n. understand h nort dances th uncate mood ying simple co understand h ses, showing ( spatial aware understand h and with othe	now to at express , ideas and pompositional now to epeat short greater eness.	different wa Children will showing exp Children will phrases with Children will and compo Children will performanc Children will	be able to m	ove to music es of dance peat dance rol. e creative es. escribe a erform with



## OWPS Curriculum 2.0

Orton V	<b>Wistow Primary Sc</b>	hool – Curriculun	n Plan			
Subject : PE	Year: Yea	ar 2	Dodgeball			
			M.			
Vocabulary Define the word and include etymology if useful.	Knowledge         What children will know         Learning       Teaching         Remembering       Teiling	Understanding What children will understand Learning Teaching Assessment Practising Coaching Observing	Skills       What children will be able to do       Learning     Teaching     Assessment       Reflecting     Facilitating     Evaluating			
Dodge Throw	Children will know the importance of preparing safely for exercise - warming up.	Children will understand how to develop movement skills relevant to games i.e. dodging.	Children will be able to move in different ways, changing speed and direction.			
Catch Bounce Speed Teamwork React Pass Reaction Time Control	Children will know how to describe what they have done, or seen others doing.	Children will understand how to develop catching and striking skills. Children will understand how to pass/send a ball, with increasing control, at different speeds - fast/slow. Children will understand how to engage in competitive physical games, using simple tactics. Children will understand how to use problem solving and decision making strategies.	Children will be able to increase accuracy when throwing using underarm and overarm techniques. Children will be able to move quickly. Children will be able to send a ball at different speeds. Children will be able to catch a ball. Children will be able to compete in games.			
Underarm Aiming						



## OWPS Curriculum 2.0

$\left[ \right]$	Orton	Wistow	v Prim	arv Sc	hool ·	- Curr	iculun	n Plan	l		
	Subject: PE		١	<b>(ear</b> : Yea	ar 2			Foo	Football		
								SWY			
	Vocabulary		Knowledge What children will know			<b>Jnderstandin</b> nildren will un	derstand		<b>Skills</b> dren will be		
	Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating	
	Control								be able to m ing awarenes		
	Turn		know what is and ideas the		Children will understand how to participate in team games - showing good awareness of others.			Children will be able to move with			
	Defend		neir own skills.					control.			
	Attack		know that the en playing go		Children will understand how to pass a ball with control.			Children will ball with cor	be able to po ntrol.	ass/receive a	
	Dribble		on pidying ge		Children will understand how to show control when moving, changing speed, direction, both with and			Children will be able to dribble a ball			
	Space							with feet.			
	Passing				without the			Children will be able to move towards a goal to defend it.			
	Shooting					understand fu kills, becoming			be able to co		
	Teamwork					confident and		against othe	ers trying to sc	ore.	
	Speed					understand h	ow to				
	Movement					ariety of skills k					



Orton V	Vistow	Primo	ary Sc	hool -	- Curri	culum	n Plan	Q,			
Subject: PE		1	<b>Year</b> : Yea	r 2	r 2			Gymnastics			
							NV.				
Vocabulary	Knowledge What children will know			What ch	Understandin nildren will un	derstand		Skills dren will be			
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating		
etymology if useful. Balance Explore Tense Arch Sequence Straight Linking Travelling Routine Key Shape Individual	Children will describe per Children will	know how to formances ac know how to their heart rate	watch and ccurately. describe	Children will perform a ro control and Children will explore, rem range of gyr control, pred Children will simple seque using the flo apparatus. Children will develop fun combining t stiffness using apparatus; r position of si Children will	Coaching understand ha inge of action confidence. understand ha hember and re mnastic action cision and coo understand ha ences of differ or and a varie understand ha damental mov ravelling, bala g both floor an moving smooth iffness to anot	ow to s with opeat a s with rdination. ow to form ent actions, ty of ow to vement skills, ncing and id nly from one her. ow to show	perform 5 ke Children will smoothly with Children will gymnastic c and jumping Children will movements Children will pieces of ec	be able to re ey shapes. be able to m th control. be able to p actions such a	emember and nove erform basic is balancing nk se different l apparatus.		





Orton \	<b>Nistow Pri</b>	mary Sc	hool -	- Curr	iculun	n Plan	~		
Subject : PE		Year: Yea	ar 2	ar 2			Netball		
					M.				
Vocabulary	What childre	Knowledge What children will know			ng Iderstand		Skills dren will be		
Define the word and include	Learning Teach		Learning	Teaching	Assessment	Learning	Teaching	Assessment	
etymology if useful. Aim Balance	Remembering Telling Children will know the preparing safely and	e importance of	and catch t	Coaching understand h ne ball with c all in different	ontrol and	Reflecting Children will and ideas.	Facilitating be able to co	Evaluating Opy actions	
Balance	exercise - warming u	p/down.			ways.	Children will	be able to co	ontrol a ball	
Throw	Children will know to ideas and use the inf			understand h nge of actior		whilst moving.			
Ball Control	improve their skills.	ornalion to	ball keeping it under control.				be able to th with control.	row and	
Accuracy Roll			Children will understand to react to situations to make it difficult for opponents - using simple tactics.			Children will be able to throw a ball at different speeds.			
Pass			Children will	understand h	iow to show	Children will be able to playing in games against others.			
Space			good aware playing gam	ness of others les.	swhen				
Ready						Children will be able to find ways to win games.			
Catch									
Team									
Explore									



Orton V	Vistow	<b>Prim</b>	ary Sc	hool -	- Curri	iculum	n Plan			
Subject : PE		١	<b>/ear</b> : <sub>Yea</sub>	ur 2			Orien	Orienteering		
							M.			
Vocabulary		Knowledge children wil	know	What ch	Inderstandin nildren will un	derstand		Skills dren will be		
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching Coaching	Assessment Observing	Learning	Teaching	Assessment	
etymology if useful. Teamwork Together		telling know how to lems with othe		map, being	understand h able to use sc a map to sele	ow to read a ome basic	ReflectingFacilitatingEvaluatingChildren will be able to move in different ways.Children will be able to work with			
Compass Map	Children will	know what a I be able to u	compass is	Children will well in big gr	understand h roups, sharing ating with oth	, taking turns	others and independently. Children will be able to use a simple map.			
Route Directions Safety Orienteering		know the safe for taking par events.		competitive take part in event. Children will	understand th side of orient a picture orien understand h effectively as p	eering and nteering ow to meet	Children will be able to understand competition. Children will be able to problem solve on their own and with others. Children will be able to participate in			
Problem Solving Challenge				team.			orienteering			



Orton	Wistow	Prime	ary Sc	hool -	- Curri	culun	n Plan			
Subject: PE	ĺ	Y	ear: Yea	ır 2			Rounders			
								ENN -		
Vocabulary		Knowledge What children will know			Jnderstandin Nildren will un		What chil	Skills dren will be		
Define the word and include	Learning				Teaching	Assessment	Learning	Teaching	Assessment	
etymology if useful.ThrowingFieldingBackstopBowlerBattingCatchControlDirectionCompetitionTechnique	Children will k situations in w for opponent like hitting the Children will k preparing sat up. Children will k	vays that mal rs, applying si e ball into spo know the imp fely for exerci	ke it difficult mple tactics ace. portant of ise - warming	good aware playing gam Children will fundamento becoming ir competent. Children will perform a ro control inclu and hitting o accuracy. Children will	understand th al movement s acreasingly co	when kills, infident and ow to is with g, gathering easing ow to	confidently. Children will underarm th Children will tactics in ga Children will space. Children will into space.	Pacilitating be able to us rowing techn be able to ch me. be able to m be able to str be able to str be able to co	e an ique noose simple ove into ike a ball	



Orton V	Wistow Primary Sc	hool – Currio	culum	n Plan	~		
Subject : PE	Year: Yea	ur 2		Tag Rugby			
				SWY			
Vocabulary	Knowledge What children will know	Understanding What children will unde		What child	Skills dren will be		
Define the word and include etymology if useful.	LearningTeachingAssessmentRememberingTellingTesting	LearningTeachingPractisingCoaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating	
Catch	Children will know the correct technique of passing a ball.	Children will understand how		Children will move with a	be able to ho rugby ball.	old and	
Attack	Children will know what tag rugby is	develop control and accurd throwing and catching a rug	'	Children will be able to pass the ball pointing the nose of the ball. Children will be able to pass accurately to a partner.			
Defend	and participate in small games.	Children will understand hov					
Tag	Children will know how to use simple tactics in game situations.	successfully defeat a defend					
Try		Children will understand how tagging players in game situ	Children will be able to defend by				
Target				tagging.			
Pass				Children will defender.	be able to ge	et past a	
Belts				Children will be able to try to score			
Dodge				goals by get	ting past opp	oonents.	
Space							





