

Orton Wistow Primary School - Curriculum Plan



Subject: RE

Year: 1

Term: Autumn





the altar, pulpit, lectern, font.





					A.				
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
Christian: A person who follows the Christian faith. Bible: The Christian holy book. Prayer: a means of giving thanks, asking for supplication and listening to God. Church: The Christian place of worship. Christmas: Christian festival celebrating the birth of Jesus Christ. Jesus Christ: The Son of God, God in human form, living on the earth. Part of the Holy Trinity (God as Father, Son and Holy Spirit). Altar: Found at the front of a church, the holy table at which the service of Holy Communion is celebrated Font: Place in a church where Christians are baptised. Pulpit: Platform in a Church, from which the priest or vicar speaks to the congregation. Lectern: A stand from which the Bible is read in a Church.	At home, a Christic or with family mem family, friends or m Celebrate festivals Church on a Sund The Story of the Probecause God forgand it teaches Chithey repent. Christorgive. At Christmas, Christine Christmas is made originally meant feexchange gifts/ca	an might: say pabers. Read the nembers of their sthroughout the ay. Dodigal Son is impives his son wheristians that God tians should foll tians celebrate a Christmas Stor of Christ + massestival). Christiant and celebrate that Jesus is the m, on the earth the people how of worship is a cor a modern be	prayers, either alone e Bible, either with r Church family. e year. Attend portant to Christians en he returns home d will forgive them if ow this example and the birth of Jesus. y. The word (mass-which ns go to church and nity. It reminds essurrection of Jesus. Son of God. He is n. He performed to follow God. church- can be a uilding. There are	How being life. Why the sta important the Christmas. What the consignificant the Christian Christia	a Christian affer ory of the Prodic o Christians. ow Christians cor ross looks like a for Christians. ans believe Jes	ects daily/ family gal Son is elebrate nd why it is us was.	Explain how faith in thei something that they d Explain why is importan Retell the show and w Christmas. Recognise Christianity Explain that is the Son of Identify a contact that the short in the sh	v Christians pra r daily life- desc a Christian doe lo/ do not do. y the story of th t to Christians. tory of Christma thy Christians co the cross as the and explain its t Christians beli	ctice their cribe es in their life e Prodigal Son as and explain elebrate e symbol of 'significance. eve that Jesus ce of Christian





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Subject : RE Year : 1 Term : Spring

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Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learnin g Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
Muslim: Follower of the religion of Islam. Mosque: Islamic place of worship. Qur'an: Islamic holy book, revealed to the Prophet Muhammed. Prophet Muhammed: The final messenger from Allah. Allah: Islamic name for God. Ramadan: Islamic month of fasting. Eid-ul- Fitr: Festival celebrating the end of the month of Ramadan.	Muslims are building: E call to pro area for p What hap lectures, v Qur'an) a Know that Islam. He is and thus example. The Qur'a Muslims, whe people to do and the some muhammer family life feature do	nd the main Dome, Minardayer), prayer orayers. Topens in the reveddings, furnal what child the Muhammad is the final metatremely important to him to follow his terminal is therefore and the stories about the for a Muslim ally prayers, response to the formal for a Muslim ally prayers, response to the formal form	d is a Prophet in essenger from Allah portant to Muslims aching and special book for m as a guide for h tells Muslims what a guide for them. but the Prophet	important for That there are life and tead that the Quado and is the The reasons celebrated Why a most Muslims.	are many stor ching. or'an tells Must nerefore a gu s why Eid ul Fi que is a spec family life mig	ies about his slims what to ide for them.	Explain who Mi is important to Retell a story from Muhammed. Name the Qurimportant for a Give reasons for Fitr is celebrate Recognise that place for Muslin Give examples might do at home	Muslims. om the life of an and explained to the second of the second o	ain why it is ow Eid- ul- s a special ain why.



religious school (Madrassa) and celebrating family events such as welcoming new babies.

The festival of Eid- ul- Fitr marks the end of the month of fasting (Ramadan). There is a family meal and prayers, and many Muslims will visit friends and family and exchange gifts. The greeting 'Eid Mubarak' is exchanged.



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Subject: RE

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Vocabulary	Knowledge			Understanding			Skills		
	What children will know			What children will understand			What children will be able to do		
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
Sikh: Follower of the religion of Sikhism. Guru Nanak: The first of the ten Gurus.	Family is very important in Sikhism. Family life was encouraged by Guru Nanak and the Gurus who followed him. Men and women are equal.			What Sikh family life looks like. Why Sikhs believe people should be good to each other.			Explain what Sikhs might do in their homes and what family life might be like.		
Guru: teacher Respect: to treat with deferential	and equal all Gifts fro	lity. Sikhs be om the One (nciples of respect lieve that we are Creator, KESH (the teaches that we	What the celebrations at the Sikh festival of Vaisakhi are. How a Sikh baby is welcomed and			Explain why Sikhs believe people should be good to each other and what this might look like.		

Equality: a state of being equal.

degree of reverence

regard or esteem, regard with some

all Gifts from the One Creator. KESH (the keeping of uncut hair) teaches that we are all gifts from that One Creator. Meditation, honest living and serving humanity help people become better people. Doing good deeds is important.

How a Sikh baby is welcomed and named.

What Sikhs believe about creation and the world.

Give examples of what happens at the festival of Vaisakhi.

Describe how a Sikh child is welcomed and named.











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Vocabulary	Knowle What childrer		I nderstandi ildren will ur	_	Skills What children will be able to do			
Define the word and include	Learning Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
etymology if useful.	Remembering Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
Amrit: ritually prepared sweetened water	Soon after birth, honey prepared sweetened was baby's mouth. Many for	vater) is put in the amilies visit the		ru Granth Sa I the reasons		Describe Sikh k creation.	peliefs in God	l and
<u>Vaisakhi:</u> Festival in April celebrating the founding of the Sikh community.	gurdwara within 40 da birth, where the Guru (randomly opened and	Granth Sahib is the family				Recognise the Sikh holy book	and explain	
Gurdwara: Sikh place of worship	chooses a name that be letter of the hymn on the					ways it is show	n respect.	
<u>Guru Granth Sahib:</u> Sikh holy book.								
Khalsa: The Sikh community	Vaisakhi celebrates the Sikh community, the Kh There is a service in the followed by a processi streets. A family meal i evening.	nalsa. It is in April. gurdwara on through the						
	The Guru Granth Sahib book. It is treated as if with great respect. Sikt shoes, cover their head hands before entering placed on a raised placed on the Sahib. Sikhs ne backs on the Guru Granth Sahib is being raised by a special personanth Sahib is a special fan, The Guru Granth Sahib separate room at nigh	it is a person, and as remove their dand wash their the gurdwara. It is attrorm in the ver turn their backings to the Guru ver turn their inth Sahib. It is on. When the Guru ead, a chauri, is waved above it. is placed in a						

