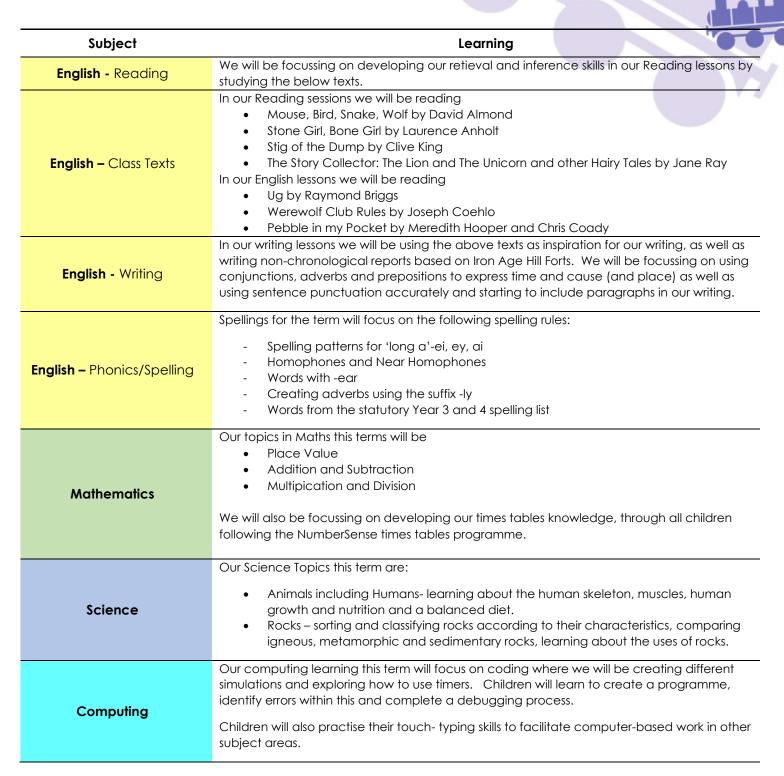
## ORTON WISTOW PRIMARY SCHOOL CURRICULUM PLAN

Academic Year: 2024/25 Term: Autumn

Year Group: 3 Topic Title: The Stone Age

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Subject	Learning
	Our History topic this term is The Stone Age. By the end of the topic children should
History	<ul> <li>Know that the earliest settlers were hunter-gatherers and lived in caves.</li> <li>Know that hunter-gatherers were living alongside early farmers about 5,000 years ago.</li> <li>Know that discovery of the settlement of Skara Brae was quite recent and that changed our view of early communities about 10,000 years ago.</li> <li>Know that Stonehenge was built about 5,000 years ago, in stages during the Bronze Age.</li> <li>Know characteristics of life in an Iron Age hill fort community.</li> </ul>
	We plan to enhance out learning in History with a visit to Flag Fen.
Geography	<ul> <li>Our Gepgraphy learning wil focus on using maps. By the end of the topic we will</li> <li>Know the purpose of a sketch map.</li> <li>Know the purpose of symbols and a key on a map.</li> <li>Know the features of a sketch map: scale, symbols, aerial view.</li> <li>Know the important landmarks in the local area.</li> <li>Know different types of rural spaces: farming, housing, recreation and leisure, education, business and factories.</li> <li>We will also be going on a walk to learn about our local area to create a detailed sketch</li> </ul>
Art & Design	map.  In our Art lessons we will be looking at Stone Age cave paintings, creating our own hand print charcoal pictures. We will also use the work of Barbara Hepworth and Pablo Picasso to inspire learning. We will build up to creating art work inspired by Stonehenge using hot and cold colours and the media of paint, collage and drawing.
Music	In our Music lessons we will learning to sing and perform a R and B song called 'Let Your Spirit Fly.' Children will learn and perform the song, explore the musical elements of structure, pitch, rhythm and pulse, and have opportunity to improvise and compose around the song.
Design Technololgy	Our DT lessons will focus on using levers and pulleys. We will explore these mechanisms and how they work. Children will explore the design process and then use these mechanisms to design and create a product. The completed product will then be evaluated.
PE	In the first half term our PE sessions will be based on fitness and dance and after half term we will be developing skills involved in golf and football.
RE	In our RE learning this term we will be learning about the Jewish faith. Children will explore the following Big Questions:
	What are the less features of a surger such.
	<ul><li>2. What are the key features of a synagogue?</li><li>3. What symbols are there in Judaism and what do they represent?</li></ul>
	4. Why do Jewish people build booths at the festival of Sukkot?
	5. Who was Abraham and why is he important?
	6. How do celebrations of Shabbat affect Jewish people's lives?  Children will be learning French for the first time this half term. We will be learning to know
MFL	Children will be learning French for the first time this half term. We will be learning to know the simple patterns and sounds, words and phrases that relate to:
	-the days of the week,
	- modes of transport
	- weather
	Children will practise these skills both verbally and through opportunities for writing.

Subject	Learning
PSHE and RSE	We will explore the theme of health in the first half term and bullying in the second half term.
	In our RSE lessons we will be focussing on My Feelings in the first half term and My Body in the second half of term.
Online-Safety	E-Safety will have two afternoons to cover different topics:
	<b>Lesson 1 Rings of Responsibility -</b> Pupils and students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.
	<b>Lesson 2 Password Power Up -</b> How can you protect yourself from online identity theft? Pupils and students think critically about how and why to make stronger passwords.