

# ORTON WISTOW PRIMARY SCHOOL

## CURRICULUM PLAN

Academic Year: 2024/25

Term: Autumn

Year Group: 3

Topic Title: The Stone Age

Subject	Learning
English - Reading	We will be focussing on developing our retrieval and inference skills in our Reading lessons by studying the below texts.
English – Class Texts	<p>In our Reading sessions we will be reading</p> <ul style="list-style-type: none"> <li>• Mouse, Bird, Snake, Wolf by David Almond</li> <li>• Stone Girl, Bone Girl by Laurence Anholt</li> <li>• Stig of the Dump by Clive King</li> <li>• The Story Collector: The Lion and The Unicorn and other Hairy Tales by Jane Ray</li> </ul> <p>In our English lessons we will be reading</p> <ul style="list-style-type: none"> <li>• Ug by Raymond Briggs</li> <li>• Werewolf Club Rules by Joseph Coelho</li> <li>• Pebble in my Pocket by Meredith Hooper and Chris Coady</li> </ul>
English - Writing	In our writing lessons we will be using the above texts as inspiration for our writing, as well as writing non-chronological reports based on Iron Age Hill Forts. We will be focussing on using conjunctions, adverbs and prepositions to express time and cause (and place) as well as using sentence punctuation accurately and starting to include paragraphs in our writing.
English – Phonics/Spelling	<p>Spellings for the term will focus on the following spelling rules:</p> <ul style="list-style-type: none"> <li>- Spelling patterns for 'long a' -ei, ey, ai</li> <li>- Homophones and Near Homophones</li> <li>- Words with -ear</li> <li>- Creating adverbs using the suffix -ly</li> <li>- Words from the statutory Year 3 and 4 spelling list</li> </ul>
Mathematics	<p>Our topics in Maths this terms will be</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul> <p>We will also be focussing on developing our times tables knowledge, through all children following the NumberSense times tables programme.</p>
Science	<p>Our Science Topics this term are:</p> <ul style="list-style-type: none"> <li>• Animals including Humans- learning about the human skeleton, muscles, human growth and nutrition and a balanced diet.</li> <li>• Rocks – sorting and classifying rocks according to their characteristics, comparing igneous, metamorphic and sedimentary rocks, learning about the uses of rocks.</li> </ul>
Computing	<p>Our computing learning this term will focus on coding where we will be creating different simulations and exploring how to use timers. Children will learn to create a programme, identify errors within this and complete a debugging process.</p> <p>Children will also practise their touch- typing skills to facilitate computer-based work in other subject areas.</p>

Subject	Learning
History	<p>Our History topic this term is The Stone Age. By the end of the topic children should</p> <ul style="list-style-type: none"> <li>• Know that the earliest settlers were <b>hunter-gatherers</b> and lived in caves.</li> <li>• Know that <b>hunter-gatherers</b> were living alongside early farmers about 5,000 years ago.</li> <li>• Know that discovery of the <b>settlement</b> of Skara Brae was quite recent and that changed our view of early communities about 10,000 years ago.</li> <li>• Know that Stonehenge was built about 5,000 years ago, in stages during the Bronze Age.</li> <li>• Know characteristics of life in an Iron Age <b>hill fort</b> community.</li> </ul> <p>We plan to enhance our learning in History with a visit to Flag Fen.</p>
Geography	<p>Our Geography learning will focus on using maps. By the end of the topic we will</p> <ul style="list-style-type: none"> <li>• Know the purpose of a sketch map.</li> <li>• Know the purpose of <b>symbols</b> and a <b>key</b> on a map.</li> <li>• Know the features of a sketch map: scale, symbols, aerial view.</li> <li>• Know the important <b>landmarks</b> in the local area.</li> <li>• Know different types of <b>rural</b> spaces: farming, housing, recreation and leisure, education, business and factories.</li> </ul> <p>We will also be going on a walk to learn about our local area to create a detailed sketch map.</p>
Art & Design	<p>In our Art lessons we will be looking at Stone Age cave paintings, creating our own hand print charcoal pictures. We will also use the work of Barbara Hepworth and Pablo Picasso to inspire learning. We will build up to creating art work inspired by Stonehenge using hot and cold colours and the media of paint, collage and drawing.</p>
Music	<p>In our Music lessons we will be learning to sing and perform a R and B song called 'Let Your Spirit Fly.' Children will learn and perform the song, explore the musical elements of structure, pitch, rhythm and pulse, and have opportunity to improvise and compose around the song.</p>
Design Technology	<p>Our DT lessons will focus on using levers and pulleys. We will explore these mechanisms and how they work. Children will explore the design process and then use these mechanisms to design and create a product. The completed product will then be evaluated.</p>
PE	<p>In the first half term our PE sessions will be based on fitness and dance and after half term we will be developing skills involved in golf and football.</p>
RE	<p>In our RE learning this term we will be learning about the Jewish faith. Children will explore the following Big Questions:</p> <ol style="list-style-type: none"> <li>1. Why is the Torah important to Jews and how does it influence them?</li> <li>2. What are the key features of a synagogue?</li> <li>3. What symbols are there in Judaism and what do they represent?</li> <li>4. Why do Jewish people build booths at the festival of Sukkot?</li> <li>5. Who was Abraham and why is he important?</li> <li>6. How do celebrations of Shabbat affect Jewish people's lives?</li> </ol>
MFL	<p>Children will be learning French for the first time this half term. We will be learning to know the simple patterns and sounds, words and phrases that relate to:</p> <ul style="list-style-type: none"> <li>-the days of the week,</li> <li>- modes of transport</li> <li>- weather</li> </ul> <p>Children will practise these skills both verbally and through opportunities for writing.</p>

Subject	Learning
<p><b>PSHE and RSE</b></p>	<p>We will explore the theme of health in the first half term and bullying in the second half term.</p> <p>In our RSE lessons we will be focussing on My Feelings in the first half term and My Body in the second half of term.</p>
<p><b>Online-Safety</b></p>	<p>E-Safety will have two afternoons to cover different topics:</p> <p><b>Lesson 1 Rings of Responsibility</b> - Pupils and students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.</p> <p><b>Lesson 2 Password Power Up</b> - How can you protect yourself from online identity theft? Pupils and students think critically about how and why to make stronger passwords.</p>