

Academic Year: 2024/ 2025

Term: Autumn

Year Group: 1

Topic Title: Blast From The Past

Subject	Learning
English - Reading	<p>During Autumn 1 we will study a variety of texts related to our History topic about Toys. These will include Lost in the Toy Museum, a short story called The Sweetest Song and a poem, The Naughty Toybox.</p> <p>In Autumn 2, we will turn our attention to 'The Jolly Postman' by Janet and Allan Ahlberg. We will investigate how illustrations influence a reader's experience of a text and explore how the author uses language to create empathy. We will also read 'Traction Man' by Mini Grey. We will develop skills of inference (reading around text) by making deductions about the characters' feelings, thoughts and motives for their actions.</p>
English – Class Texts	<p>This term we will read together a range of texts from both the past and the present loosely based around toys.</p>
English - Writing	<p><b>Power of Reading text 'Traction Man':</b></p> <ul style="list-style-type: none"> <li>• Describe a setting</li> <li>• Describe a character</li> <li>• Re-tell the story</li> </ul> <p><b>Power of Reading text 'The Jolly Postman':</b></p> <ul style="list-style-type: none"> <li>• Write from a character's point of view</li> <li>• Understand some of the features of a letter</li> </ul> <p><b>Compare stories:</b></p> <ul style="list-style-type: none"> <li>• Re-tell stories</li> <li>• Compare stories in a series</li> <li>• Describe characters</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Read and compare a range of poems</li> <li>• Use adjectives</li> <li>• Write our own poems</li> <li>• Perform poems</li> </ul>
English – Phonics/Spelling	<p>We will re-cap Phase 3 and 4 words and sounds and then begin Phase 5.</p>

Subject	Learning
<p style="text-align: center;"><b>Mathematics</b></p>	<p>In maths we will be focussing on Number and the calculations of addition and subtraction</p> <ul style="list-style-type: none"> <li>• Counting to 20</li> <li>• Comparing and Ordering Numbers</li> <li>• Number Bonds</li> <li>• Number Stories</li> <li>• Addition and Subtraction within 20</li> </ul> <p>We will also be investigating 2D shapes: squares, circles, triangles and rectangles and 3D shapes: cubes, cuboids, spheres, cones and pyramids.</p> <p>We look at simple repeating patterns and think about the simple properties of these shapes. Will they roll? How many sides do they have? What is the same/different?</p>
<p style="text-align: center;"><b>Science</b></p>	<p>Our Science this term is based around everyday materials. We will:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of everyday materials.</li> <li>• Describe the simple, physical properties of the materials.</li> <li>• Distinguish between an object and the material it is made from.</li> <li>• Compare and group together a variety of everyday materials on the basis of their physical properties.</li> <li>• Investigate which material would be most suitable to make an umbrella for a teddy.</li> <li>• Observe seasonal changes as Summer turns to Autumn and Autumn turns to Winter.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p>	<p>In computing, the children will explore computational thinking skills, learn about algorithms and how to write and follow them.</p>
<p style="text-align: center;"><b>History</b></p>	<p>As historians we will answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are our toys like?</li> <li>• What are other people's toys like?</li> <li>• How can we tell the toys are old?</li> <li>• What were our grandparents' toys like?</li> <li>• Who played with these toys a long time ago?</li> <li>• How can we set up a toy museum?</li> </ul>
<p style="text-align: center;"><b>Art &amp; Design</b></p>	<p>In Art this term we will be completing a unit of work based around drawing spirals. We will be learning that drawing can be a physical and emotional activity and that when we draw, we can move our whole body. We will investigate controlling the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. We will be drawing from observation and our imaginations. We will also use colour to help our drawings and engage others.</p>

Subject	Learning
Music	<p>In the Autumn Term, our music lessons will be based around the piece 'Colonel Hathi's march' from <i>The Jungle Book</i>. Pupils will explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement.</p> <p>We will also be listening to Aquarium from Saint Saens' Carnival of the Animals. We will respond to the music through moving, explore the sounds of instruments, listen to the music and sing and compose our own musical pieces.</p>
Design Technology	<p>For our DT project this Autumn, we will be designing and making moving vehicles:</p> <ul style="list-style-type: none"> <li>• Evaluate existing products</li> <li>• Explore wheels and axles</li> <li>• Design a car before creating and testing the designs.</li> </ul>
PE	<p>Our outdoor PE will consist of Fitness and Football</p> <p>Our objectives are:</p> <ul style="list-style-type: none"> <li>• Develop agility</li> <li>• Develop co-ordination</li> <li>• Control of a ball</li> <li>• Evaluate performance</li> </ul> <p>Our indoor PE will consist of dance and gymnastics:</p> <p>Our objectives are:</p> <ul style="list-style-type: none"> <li>• Respond in the correct manner for commands</li> <li>• Repeat simple movements in dance.</li> <li>• Dynamic balance using apparatus</li> <li>• Developing basic balances using different body parts</li> <li>• Develop ability to hold a balance.</li> </ul>
RE	<p>Our focus this term is Judaism. We will be discovering:</p> <ul style="list-style-type: none"> <li>• How do jews practise their faith in everyday life?</li> <li>• Explain who Moses was and why he is important to Jews?</li> <li>• Explain that the Torah is the Jewish holy book.</li> <li>• Name the key features of the synagogue.</li> <li>• How and why are the festivals of Hannukkah and Passover celebrated?</li> </ul>

Subject	Learning
PSHE / RSE	<p>During the first half term, we will be learning about:</p> <p>What keeping healthy means and how to keep healthy including:  Diet  Exercise and sleep  Hygiene</p> <p>We will also be learning about our feelings and recognising how these feelings can affect our bodies. We will also learn about things we can do to help us keep control of our emotions as well as recognising how others may be feeling.</p> <p>In the second half term we will learn about:</p> <p>The role different people play in our lives and identify the people who care for us</p> <p>The different types of families and identify features of a family. Who to tell if you are uncomfortable about your own family</p> <p>What makes a good friend</p> <p>How to recognise when you/someone else feels lonely. Strategies to resolve arguments.</p>
Online-Safety	<p>We will learn:</p> <ul style="list-style-type: none"> <li>• Pupils learn that they can go to different places online but they need to follow certain rules to keep safe.</li> <li>• Pupils learn how to search for things on the internet using the alphabet.</li> </ul>