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| ORTON WISTOW PRIMARY SCHOOL CURRICULUM PLAN

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| Academic Year: | 2024/25 | Term: | Spring |
| Year Group:  | 5 | Topic Title: | Ancient Greece |

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| **Subject** | **Learning** |
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| **English -** Reading | Using our class text, *Percy Jackson and the Lightning Thief* by Rick Riordan, we will focus on the following objectives:* Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
* Asking questions to improve their understanding.
* Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
* Identifying how language, structure and presentation contribute to meaning.
* Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
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| **English -** Writing | We will be covering the following text types:* Newspaper report inspired by the story of Odysseus and the Cyclops.
* Biography of a famous British Muslim (linked to our RE topic).
* Poetry in response to *Sensational! Poems chosen by Roger McGough.*
* Narrative inspired by *The Viewer* by Gary Crew

Our grammar focus will be on:* Relative clauses
* Modal verbs
* Brackets, dashes and commas for parenthesis
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| **English –** Phonics/Spelling | This term we will focus on: suffix -ity, suffix – ness, suffix -ship and tricker homophones and near homophones. |
| **Mathematics** | We will continue to use White Rose Maths as our scheme of work, covering the following objectives:* Multiplication up to 4 x 2 digits
* Division up to 4 x 1 digit
* Fractions – multiplying and fractions of amounts
* Decimals and percentages
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| **Science** | Our Science focus for this term will be on Earth and Space. During this topic we will be covering the following objectives: * Describe the movement of the planets relative to the Sun.
* Describe the movement of the Moon relative to the Earth.
* Describe the Sun, Moon and Earth as approximately spherical bodies.
* Use the Earth’s rotation to describe day and night.

 During the topic, the children will learn the importance of Working Scientifically through: * Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and a variety of graphs
* Use test results to make predictions to set up further comparative and fair tests

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| **Computing** | Our Computing focus this term is on Inputs and Outputs. The children will learn: * Some common examples of inputs and outputs.
* That certain variables can be connected to specific inputs (microphone to a volume variable).
* Children will be able to name and explain the purpose of certain devices on a computer network.
* Children will be able to explain what the internet is and how it is different from the WWW.
* Children will be able to explain how the internet provides access to the WWW.
* Children will know that web pages are written in a computer code called HTML.
* Children will know there are different HTML tags, used to design/change the appearance of a page.
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| **History** | Our History topic for this term is Ancient Greece. The children will broaden their understanding of this topic by focusing on these questions: * How can we know so much about the Ancient Greeks who lived over 2500 years ago?
* What can we work out about everyday life from the pottery evidence that remains?
* Why was Athens so strong at this time?
* What was so special about life in 5th Century BC Athens that makes us study it?
* What can we tell about the Ancient Greeks from their interest in the theatre and festivals such as The Olympics?
* How have The Ancient Greeks influenced our lives today?
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| **Geography** | In the Spring Term, the children will be learning about Eastern Europe. Firstly, we will learn about the countries of Europe. We will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. The children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. Finally, the children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world. |
| **Art & Design****Design Technology** | This term, we will be embarking on a journey into Montoypes – delivered through the Access Art Scheme.Children explore the process of making monotypes. They are introduced to, and then explore the work of an artist who uses monotypes to build sculptures and installations.Pupils develop their mark making skills through a simple warm up exercise, before focussing upon a project which gives them the opportunity to use the monotype process (combined with painting and collage) to make a “zine”, inspired by a piece of poetry. |
| **Music** | Delivered through the Charanga Scheme: The first six-week unit of work, is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.The second half of the term focusses around the song: The Fresh Prince of Bel-Air. |
| **PE** | Monday (outdoor): NetballTuesday (indoor): Dodgeball |
| **RE** | Our RE focus for this term will be on Islam.  Through our studies we will work on the following skills:* Explain what the Ten Commandments are and how they influence the life of a Christian.

 * Give examples of how Christians worship and explain why these happen.

 * Discuss how the Bible influences the daily life of a Christian.

 * Compare the message and events of the festivals of Easter and Christmas.

 * Explain why a Christian would say Jesus was an inspirational leader.

 * Identify common ground between Christianity, Judaism and Islam.
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| **MFL** | In the Spring Term, we will be studying Notre monde (The world around us) Through the unit we will: * Listen attentively to spoken language and show understanding by joining in and responding.
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Engage in conversations; ask and answer questions; express opinions and respond to those of others.
* Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
* Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
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| **PSHE** | Our PSHE topics for this term are:* Keeping safe
* Body image
* Diversity and communities

Our RSE objectives for this term are:* My relationships: Pupils can identify healthy relationships and recognise the skills to manage and maintain healthy relationships.
* My beliefs: Pupils know the correct terms associated with gender identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying.
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| **Online Safety** | We will complete two lessons this term:* Beyond Gender Stereotypes (digital footprint & identity)
* Digital Friendships (relationships & communication)
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| **Learning Outside the Classroom** | * History off the Page Ancient Greece Day – Friday 28th Mach 2025
* Bikeability (Sign-Up) W/B 24th March 2025
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