



Orton Wistow Primary School – Curriculum Plan



Subject : Online Safety

Year : FS

Term : Autumn



Vocabulary

Define the word and include etymology if useful.



Knowledge

What children will know

Learning

Remembering

Teaching

Telling

Assessment

Testing



Understanding

What children will understand

Learning

Practising

Teaching

Coaching

Assessment

Observing



Skills

What children will be able to do

Learning

Reflecting

Teaching

Facilitating

Assessment

Evaluating

Media Balance is important
(media balance and well-being)

<https://www.commonsense.org/education/digital-citizenship/lesson/media-balance-is-important>

Device – a thing made or adapted for a particular purpose, especially a piece of mechanical or electronic equipment.

Online – controlled by or connected to a computer.

Balance – a situation in which different elements are equal or in the correct proportions.

- Know when and why to take breaks from device time.
- Know when they should turn off their device
- Know that it is healthy to have a balance in their lives

- Children will understand that they need balance in their lives and need to avoid spending too long online and on a 'device'.
- They will understand that although it can be fun, they could miss other opportunities if they are attached to a device for too long.

- Consider the feelings of people around them, even when engaged in fun online activities
- Choose alternative activities to being online / on a device







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Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
Pause for People (media balance and well-being)	https://www.common sense.org/education/digital-citizenship/lesson/pause-for-people								
Device – a thing made or adapted for a particular purpose, especially a piece of mechanical or electronic equipment. Frustrated – feeling annoyed Pause – to stop what you're doing or saying for a short period of time	<ul style="list-style-type: none"> Children will know there are times when technology needs to be turned off. Children will know when technology can't/shouldn't be used. 			<ul style="list-style-type: none"> Children will understand that everyone can feel frustrated at times Children will understand that it is not healthy or appropriate to be using technology at certain times and during certain activities. 			<ul style="list-style-type: none"> Children will be able to keep calm when asked to turn technology off and will have a technique to help them. 		







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Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do						
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
<p>Safety in my online neighbourhood (privacy & security)</p> <p>Online - using a computer, phone, or tablet to visit a website or app</p> <p>website or app - a place you can visit on the internet</p>	<p>https://www.commonsense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood</p>								
	<ul style="list-style-type: none"> Children will know that the internet can be used to visit faraway places and learn new things Children will know to get permission before going on the internet, to only speak to people they know online and visit webpages appropriate to them. 			<ul style="list-style-type: none"> Children will begin to understand that staying safe online is similar in ways to staying safe in the real world 			<ul style="list-style-type: none"> Children will be able to explain rules for traveling safely in the internet 		